

Curry Rivel Out Of School Care



The Old School Room Church Street, Curry Rivel, Langport, Somerset, TA10 0HQ

Inspection date	5 April 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children benefit from activities that support their interests and developing skills effectively.
- Staff show a strong interest in what children do and say, helping to build their self-esteem positively. Their effective interactions encourage children to talk about their experiences, to listen to others and respond to questions.
- The provider uses self-evaluation productively to build on the successes of the new club. She gains feedback from staff, parents and children to influence her drive for improvement.
- There are good opportunities for children to be outside and active, including nature walks and visits to the school playground. Children show a good understanding of boundaries and safe practices, such as road safety.

It is not yet outstanding because:

- Staff have not fully considered the organisation and availability of some resources to support children further to make independent choices and develop their play.
- Although, staff make effective links with the village school to provide a consistent approach to meeting children's needs, they have yet to extend these to include other schools children attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise resources more effectively to help children make further choices about their play
- extend partnerships to include the other schools children attend, to foster a greater sharing of information.

Inspection activities

- The inspector observed staff interactions with children as they played inside and outside.
- The inspector joined the staff and children on a visit to the school playground.
- The inspector offered to complete a joint observation with the provider/manager.
- The inspector sampled documentation, including the written views of parents, the club's self-evaluation and policies and procedures.
- The inspector spoke with the provider/manager, staff and children at convenient times during the inspection.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider has robust systems for recruitment, vetting and induction of new staff. Staff have a secure knowledge of the club's comprehensive policies and procedures, which helps them to maintain children's welfare. They use detailed risk assessments and daily monitoring to provide a safe and secure environment. The provider and staff have a good knowledge of their responsibilities to report any child protection concerns. Well-qualified and experienced staff work well together to share their good practice and the regular support from the provider helps them develop their professional skills. Parents receive a wealth of information about the club in the welcome pack and through the website, which helps them understand staff practices and expectations.

Quality of teaching, learning and assessment is good

Staff engage effectively in children's play. They encourage children to persevere and solve problems for themselves; for example, how to link the train track together. Children explore resources well, making decisions about which props to use to support their imaginative ideas, for example, to make a bridge for the train to cross. Children show curiosity in how the water pump works when in the playground. They work agreeably together to transfer the water, listen well to instructions and delegate roles. Children enjoy the opportunities to be physically active, for example, balancing on the bridge and climbing tree trunks.

Personal development, behaviour and welfare are good

Children form strong attachments with staff and enjoy their time at the club. Staff interact positively with the children, and praise their ideas and achievements. Children willingly help with tasks, such as helping to tidy the playground before they leave. Children behave well and build new friendships. They create games together, such as skittles, working effectively together to negotiate rules and who will have the next turn. Children understand the importance of following hygienic and safe practices, such as washing their hands before they eat and wearing high-visibility jackets when they walk to and from school.

Setting details

Unique reference number	EY483675
Local authority	Somerset
Inspection number	996983
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	35
Name of provider	Deborah Anne Powell
Date of previous inspection	Not applicable
Telephone number	07799 423 884

Curry Rivel Out-Of-School Care is a privately owned setting that registered in 2014. It operates from the old school room in the grounds of St Andrew's Church in Curry Rivel, Somerset. The club is open each weekday from 7.45am to 8.50am and from 3.15pm to 6pm during term time, with a holiday club running from 7.45am to 6pm. The owner/manager holds a level 3 early years qualification. She is supported by four members of staff, one of whom holds a level 6 early years qualification and one has a level 3.

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